

Overview of Student's Satisfaction Survey: 2018-19

A random sample of 400 feedback forms. The sample constituted 202 girls students and 198 boys students. The Institution conducted student satisfaction survey in online and offline mode. The survey was conducted through our questionnaire containing 14 close ended questions – 4 questions pertaining to the identification of respondent in terms of session, class, faculty and gender. Remaining 10 questions are related to the quality of teaching learning, pedagogy, student teacher relation, availability of physical facilities, institutional functioning?

The students are also asked to express their views on the drawbacks and suggestion to improve the same. The following results/ conclusions are found:

- 98 percent of the students are satisfied with the regularity of classes.
- 97 percent of the students answered in affirmative on teacher student interaction outside the classroom. This indicative of a positive relationship between teacher students.
- 86 percent of the respondents have expected they have been benefitted from the classroom teacher.
- 99 percent of the sampled students have agreed that their class teachers are able to deliver the subject.
- 91 percent of the students suggested that their classroom teachers are able to clarified different concepts and principles.
- The regularity of classes enhanced the interest of 86 percent of the samples respondents in their subjects.
- 98 percent of the sampled students find the discipline in the class to be good.
- Regarding the completion of syllabi 83 percent students suggested that more than 80 percent of the syllabi is completed in class, 11 percent students suggested that of 80 percent of the syllabi is completed and rest 6 percent respondent that between 60-70 percent of the syllabi is completed in class.
- The mode of teaching as per all respondent is lecture. However 98 percent of the respondent also agreed to group discussion and 76 percent suggested that the mode of teaching in their class is inclusive of both the methods along with questionnaire. 100 percent of the students ranked lecture mode of teaching at first place followed by group discussion by 98 percent respondent. 76 percent wanted a method of teaching inclusive of lecture, group discussion and questionnaire.
- The students when asked about the drawbacks, 5 percent pointed out lack of classroom, 3 percent quality of furniture and 2 percent pointed at lack of ventilation.
- 5 percent of the students suggested that smart a.c. classroom should be made available while 2 percent wanted an extension of time table and time allotted for classes.